

Curriculum Integrated Library Instruction in XYZ University's Four-Year Bachelor of Nursing Program

Presented by

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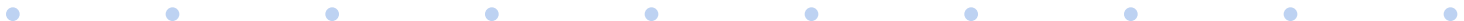
Overview

- Goals and Objectives
- Program Outline
- Assessment and Evaluation



Goals and Objectives

- Compliment the quality of student learning through library instruction and hands-on activities
- Ensure students have been provided with information literacy and database searching skills essential to the nursing profession.
- Bolster the standing of XYZ University's nursing program overall



Program Outline

- 3 mandatory 1.5 hr IL sessions
- 1st, 3rd & 4th year Bachelor of Nursing students
- Instructor: Nursing Liaison Librarian
- Location: Library computer lab



Program Outline continued...

Session 1: Searching Nursing Literature

-Library Catalogue, Medline, CINAHL

Session 2: Introduction to Evidence-based Resources

-Hierarchy of evidence

-Evidence-based resources e.g. Cochrane DSR

-Critical appraisal of evidence

Session 3: Applying Evidence-based Nursing

-Developing clinical questions

-Collecting evidence to answer clinical questions



Assessment and Evaluation

Assessment goal: To ensure students have been provided with valuable searching skills for a career requiring quick and accurate information.

Assessment strategy:

- Hands on pre- and post-testing
- Online surveys



Feedback goal: Feedback from students, staff and faculty will be used to enhance the lesson plans as the project continues.

Feedback strategy:

- Faculty meetings
- 1-minute feedback forms

We anticipate great success with this program that will improve information literacy in students of the faculty of Nursing.



Contact information

Do not hesitate to contact us with any questions, concerns or suggestions.

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